

AWARD WINNING  
KIDS' BOOK AND CURRICULUM SERIES



**Human Body Detectives curricula is aligned to Common Core State Standards by a National Board Certified Teacher**

## **Middle and High Nutrition**

### **Literacy in Science**

Reading: Lessons 1, 2, 4, 10

Writing: Lessons 2, 4, 6, 7, 9

Speaking and Listening: Lessons 1, 3, 4, 5

Language: Lessons 1, 2, 6

### **Bloom's Taxonomy**

Remembering: list, describe, write, identify, and select.

Understanding: explain, interpret, outline, restate, and summarize.

Applying: show, examine, and apply.

Analyzing: distinguish, identify, and examine.

Evaluating: select, debate, and defend.

Creating: create and design.

### **Nutrition Lesson Plan: Literacy in Science**

- Compare/Contrast – you have a lot of these: RIT.9
- Create recipes: RIT.3
- Mood Journal: W.1, W.2
- Categories of Colorful Foods: RIT.1, RIT.3
- Experiment/Taste Off: RIT.9
- Calories/Nutrition Information: RIT.7

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### **Digestive System: Literacy in Science**

- Language Standard: Reading Informational Text RIT.1
- Self-Portrait: RIT.7
- Demonstrations such as the orange and the sock: RIT.3
- Recording their findings: W.9
- All of the scientific vocabulary they are learning: L.4, RIT.4
- Discussions like how to create a colorful meal: SL.1

### **Immune System: Literacy in Science**

- Self-Portrait: RIT.7
- Language Standard: Reading Informational Text RIT.1
- All of the scientific vocabulary they are learning: L.4, RIT.4
- Discussions: SL.1
- Demonstrations: RIT.3
- Recording Findings: W.9
- Listing: W.9
- Immune Mystery Story (use clues to determine): RIT:8
- Immune Cartoon (create immune system battle story):W.3
- Riddles (use clues and learned info to determine):RIT:2
- Determine differences between two pictures: RIT:3, RIT:5,

### **Circulatory System: Literacy in Science**

- Language Standard: Reading Informational Text RIT.1
- Self-Portrait: RIT.7
- All of the scientific vocabulary they are learning: L.4, RIT.4
- Discussions: SL.1
- Demonstrations: RIT.3
- Recording Findings including Pulse: W.9
- Listing: W.9

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- Mystery Story: RIT.4
- Label parts of heart: RIT.4, RIT.7
- Circulatory Search: RIT.5,
- The Missing Words: RL.4
- Creating your own story: W.3, W.8
- Riddles: SP:2
- Spot the differences in pics: RIT.9

### **Skeletal System: Literacy in Science**

- Language Standard: Reading Informational Text RIT.1
- Self-Portrait: RIT.7
- All of the scientific vocabulary they are learning: L.4, RIT.4
- Discussions: SL.1
- Demonstrations: RIT.3
- Recording Findings including Pulse: W.9
- Listing: W.9
- Mystery Story: RIT.4
- Label parts of heart: RIT.4, RIT.7
- Skeletal Search: RIT.5,
- The Missing Words: RL.4
- Creating your own story: W.3, W.8
- Riddles: SP:2
- Spot the differences in pics: RIT.9

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## Nervous System: Literacy in Science

- Language Standard: Reading Informational Text RIT.1
- Self-Portrait: RIT.7
- All of the scientific vocabulary they are learning: L.4, RIT.4
- Discussions: SL.1
- Demonstrations: RIT.3
- Recording Findings including Pulse: W.9
- Listing: W.9
- Mystery Story: RIT.4
- Label parts of heart: RIT.4, RIT.7
- Skeletal Search: RIT.5,
- The Missing Words: RL.4
- Creating your own story: W.3, W.8
- Riddles: SP:2
- Spot the differences in pics: RIT.9